West Contra Costa Unified School District Office of the Superintendent

Friday Memo July 13, 2018

Upcoming Events – Matthew Duffy

July 13: Last Day of Summer School

July 17: Facilities Subcommittee Meeting, FOC, 4:00 PM

July 24: County Committee on School District Organization, DeJean, 6:30 PM

July 25: Board of Education Meeting, DeJean, 6:30 PM

July 30: CBOC Meeting, FOC, 6:00 PM

August 1: Agenda Setting, Superintendent's Office, 5:00 PM

Contra Costa County Board of Education County Committee on School District Organization – Matt Duffy

The County Committee will conduct a public hearing on the proposal to establish trustee areas within the West Contra Costa Unified School District and to establish by-trustee area voting for election of the members of the WCCUSD. The meeting will be held Tuesday, July 24, 2018, 6:30 PM at Lovonya DeJean Middle School.

School Learning 2018 – Matt Duffy, Dr. Sarah Breed

Three high school credit-recovery programs and two middle school programs served WCCUSD's secondary students this summer. Middle school programs at Helms Middle and DeJean Middle enrolled over 600 sixth, seventh, and eighth graders. Over 900 high school students attended credit recovery programs at Pinole Middle, Richmond High, and Kennedy High.

Students were able to recover credits or improve grades (in order to complete A-G requirements), in all core subjects including PE, Spanish, and ELD. The curriculum for high school credit recovery was a combination of online learning using Edmentum Plato courseware and direct teacher instruction. Each course had a set of modules from Edmentum combined with curriculum that comprised coursework for the 19 days of summer school. Seniors completed their credit recovery and walked the stage at the summer school graduation.



Ms. Simpson leading her Chemistry students through an experiment, while her Biology students take a unit test on Edmentum.

7/13/18

West Contra Costa Unified School District Office of the Superintendent

Teaching, Learning, and Leading redesigned the middle school program this summer to focus on Project Based Learning, Coding, and Design, in addition to the traditional basic skills instruction in ELA, Math, and ELD. DeJean and Helms offered themed Academies for enrichment and deeper learning. 6th grade students attended summer school on the Middle School campuses.

At DeJean, our STEM-themed school, students had a period of Design, where they were able to design and fabricate items starting with their own imagination and ending with Fab Lab production. Additionally, students had a period of Fabrication. There, they learned the science of sound and sound waves, and soldered together their own working speaker. They also created the casing to hold the speaker.

At Helms, the theme was technology integration. Students learned and practiced coding in one elective. In the other elective, they practiced Project Based Learning by starting with a question of interest to themselves (eg. How Can We Support Gun Control?), researching the issue, then presenting their findings to their classmates using a variety of digital media. Students at both schools received skills support in math and English using Edmentum's Accucess platform as well as direct instruction.



7th and 8th graders create posters



Students connect speakers to their circuit boards. about the engineering design process.

In the Project-Based Learning elective, students practiced using several digital design applications to represent their learning.

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West Contra Costa Unified School District Office of the Superintendent





PBL teachers helped students build confidence to share their work by starting with a 'Who am I' Google Slides project.

At our Elementary sites, teachers further innovated, introducing students to inquiry based instruction aligned to Next Generation Science standards (NGSS) using the Mystery Science digital platform and hands on Science materials. Students were taught the writing process from pre-writing through publication with the Lucy Calkins Writing Units of Study. Mindset Works curriculum was implemented to build confidence and an academic mindset. Elementary students also further developed basic skills in ELA and Math using District adopted curricular resources. For images from each of our sites, click here <u>Summer Learning 2018</u>.

Congratulations and appreciations to our Summer School Academic coaches, who are teacher leaders who step up to coach and lead their peers during the summer program. Our summer school site administrators did a fantastic job leading safe, engaging, rigorous, and fun Summer Learning for WCCUSD students!

Public Records Log – Marcus Walton

Included in this week's memo is the log of public records requests received by the district. If you have any questions, please contact me.

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Public Records Request Log 2018 - 2019 Week Ending July 13, 2018

	Date of Receipt	Requestor	Requested Records/Information	Current Status
56	3/22/18	Scott Rafferty	Communications regarding CVRA allegations	3/26/18 Email sent with DOCs & Links 3/27/18 Email sent with DOCs & Links Gathering/Reviewing Documents
62	4/17/18	Scott E. Jenny Jenny & Jenny LLP, Attorneys	Pinole HS Project- Tree removal, trenching and hill excavation project between Subject Properties, 2059 Shea Drive and 2069 Shea Drive, Pinole CA	5/31/18 Email sent extending date Gathering/Reviewing Documents 6/30/2018 DOCs available
63	4/23/18	Rigel Massaro Public Advocates, Inc.	WCCUSD 2016-2017 LCAP Data	COMPLETED
65	4/27/18	J. Paul Fanning Lankford, Crawford, Moreno & Ostertag LLP	Richmond High School / Asbestos Records	6/8/18 Email sent requesting clarification in order to narrow search, per our Facilities Department 6/11/18 Updated/Revised PRR received by Requester Gathering Documents
67	5/9/18	David Stephan	Roster of all WCCUSD High School	7/11/2018 DOCs available 5/15/18 Acknowledgement email sent
07	3/9/10	David Stephan	Faculty	3/13/16 Acknowledgement chian sent
68	5/15/18	Scottie Smith Educational Advocate	Student/District Inter and Intra Transfers Data for each School Site / For School Years 2014-15, 2015-16, 2016-17 and 2017-18	5/15/18 Acknowledgement email sent Gathering/Reviewing Documents 6/30/2018 DOCs available
72	6/19/10	Pablo Portillo Polsinellie LLP	DeAnza High School-Cafeteria / Construction and/or Abatement Projects beginning in 1971 through 2001	6/19/18 Acknowledgement email sent 7/27/2018 DOCs available
73	6/29/18	Sarah Atkins Teal Consulting	Current record that accounts for uncashed municipal issued checks and/or stale-dated warrants over \$399 issued three or more months from the date of this letter and remain uncashed as of Friday, June 29, 2018.	7/12/18 – Documents sent via email COMPLETED
74	6/29/18	Andrew Blumenfeld	All documentation related to the September 15, 2016 Board of Education subcommittee meeting.	7/12/18 – Documents sent via email COMPLETED
1819-01	7/3/218	Jamie Lund – Freedom Foundation	A data set with a record for every 2017- 18 employee represented by a labor union	7/12/18 - Acknowledgement letter sent
1819-02	7/11/18	Clare Wendt - mb public affairs	From 1/1/2007 to 12/31/2013 - 1. Internal Crime Statistics by school, year, type of crime 2. Incident reports/cases related to incidents/crimes at WCCUSD schools 3. Complaints and accompanying appeals related to student discipline, facility conditions, discrimination/harasssment against students or staff	7/12/18 - Acknowledgement letter sent and 14-day extension invoked

SUMMER LEARNING

2018 Extended
Learning In Images

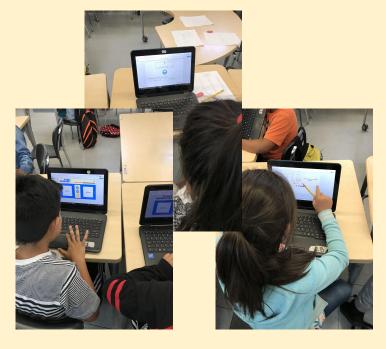


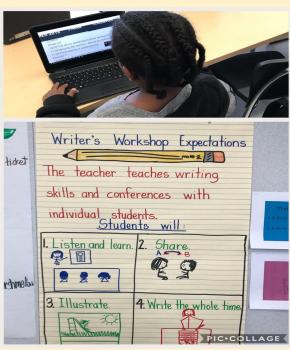
Mystery Science



Math practice

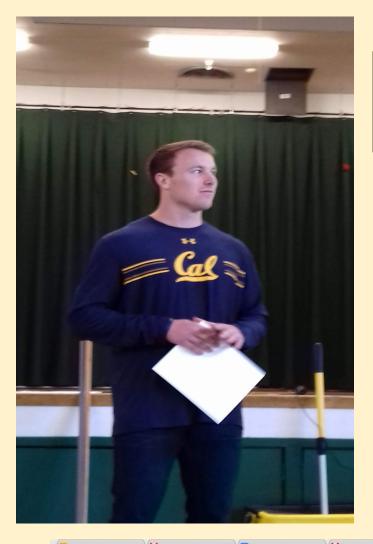
Getting their Zearn on!





Reading and writing





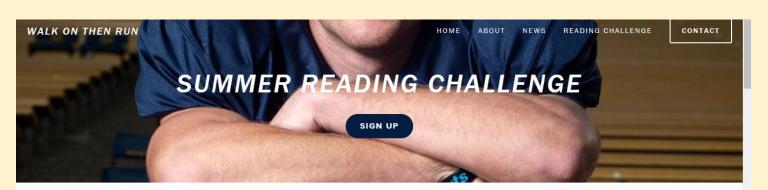
Patrick Laird Visit







Patrick Laird





GRANT SUMMER



Science Circle

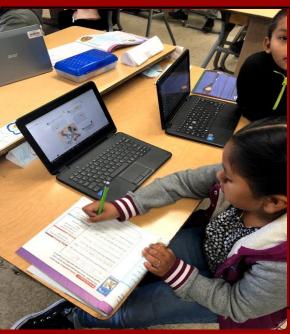




Growth Mindset Selfies

Science Experiment - Melting Points





Wonder Works using Technology



HIGHLAND SUMMER





Mystery Science Activity 2nd Grade

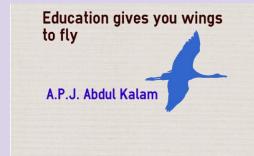


Recess fun with Mr. Ranch, Highland Principal Integrating technology in the computer lab!





Students share their self portraits and interests with others.



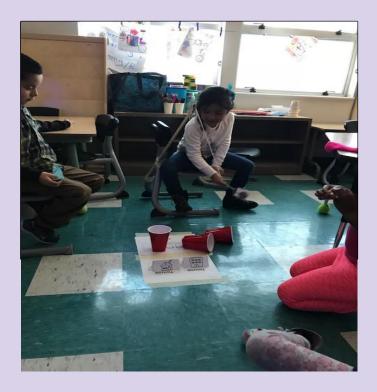


HIGHLAND SUMMER





1st Grade going strong!



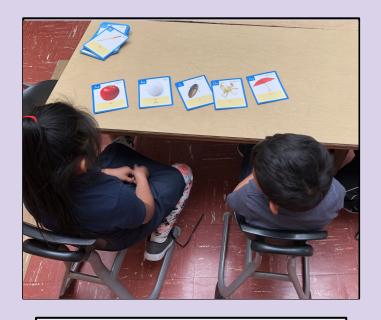
Kindergarten Mystery Science Activity Kindergarten builds their own wrecking ball!





Building contraptions!

ELD ELEMENTARY



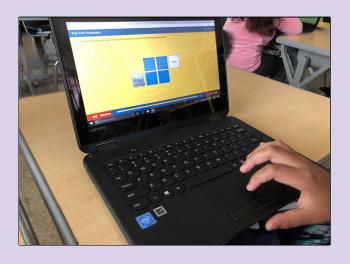
Brushing up on initial sounds!



Tricky long and short sounds are no match for these students!



Writing & studying cognates with fun prompts!



Vocabulary matching games rock!



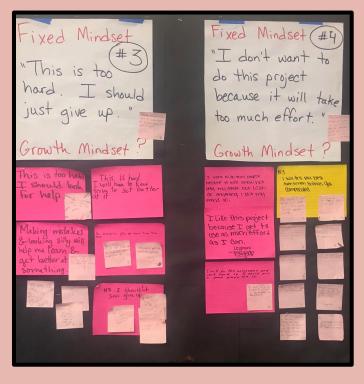
6th grade students getting creative during digital story

creation using Storyboard That.

7th/8th grade students practicing geometry concepts during their coding elective activities.

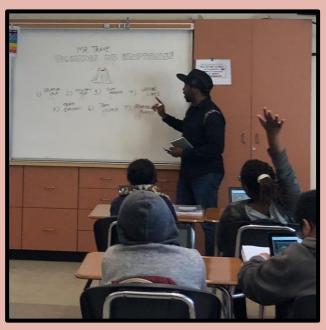




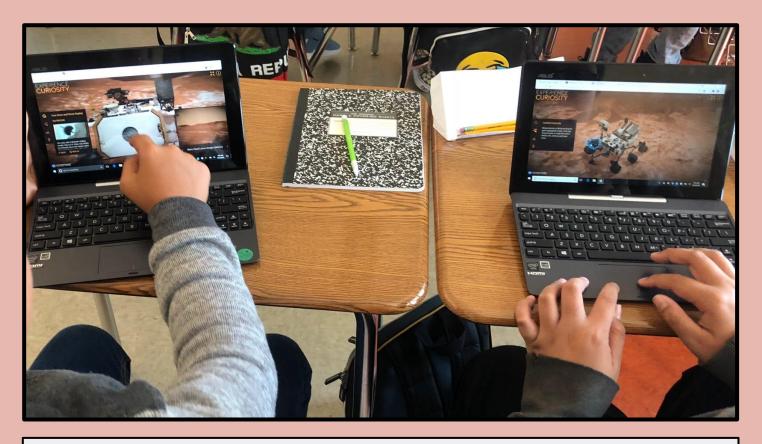


Mrs. Takigawa creates a climate of perseverance and achievement in her 7th/8th grade math classes by practicing growth mindset with her students.. Surrounding the classroom with evidence of growing mastery motivates her students' best efforts.





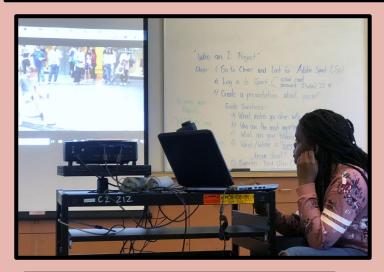
Eruptions in 6th grade! During project-based learning time, students study factors affecting volcanic eruptions and explore different outcomes using a <u>simulator</u>.



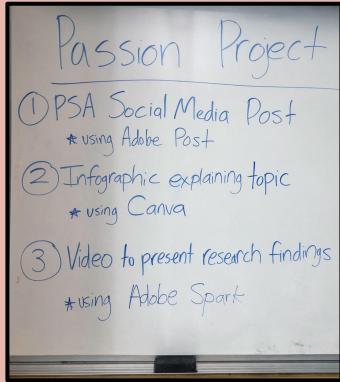
6th grade students explore Mars from their classroom using NASA's 'Experience Curiosity' rover simulation.

HELIS STEN SUNLIKE

In the Project-Based Learning elective, students practiced using several digital design applications to represent their learning.



Working up the courage to present their projects to peers proved to be just as challenging as the research and design process.

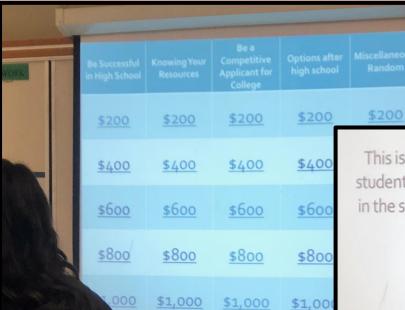




Who am I for the steps of the step of the

PBL teachers helped students build confidence to share their work by starting with a 'Who am 1' Google Slides project.



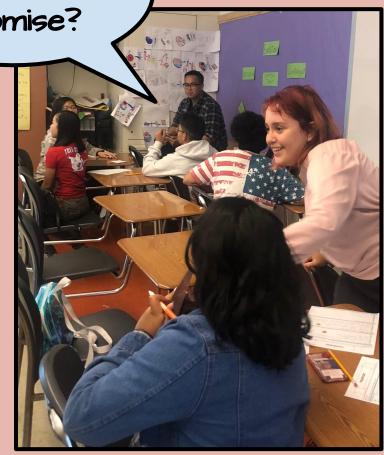


This is a scholarship available specifically for students who live in Richmond and have been in the school district for at least 9th-12th grade.

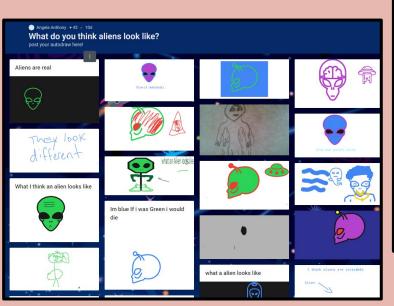
ANSWER

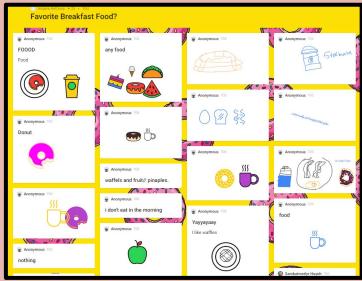
What is Richmond Promise?

8th grade Students
play a Career &
College themed
Jeopardy game with
Richmond Promise
WCCUSD graduates.

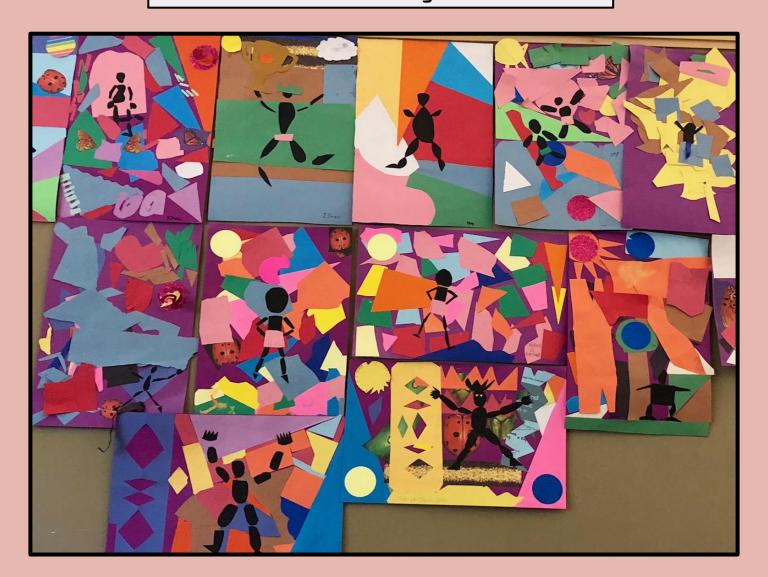


HELIS STEIN SUNLIK





From STEM to STEAM: 6th grade teachers made time for non-digital art, too!



DEJEAN STEM SUMMER



7th and 8th graders create posters about the engineering design process



6th grade students make inferences about different images





6th grade students learn about fractions and bar models



7th and 8th grade students design and replicate a 3D model of a boat

DEJEAN STEM SUMMER



Special Education students try out their spinners in science class

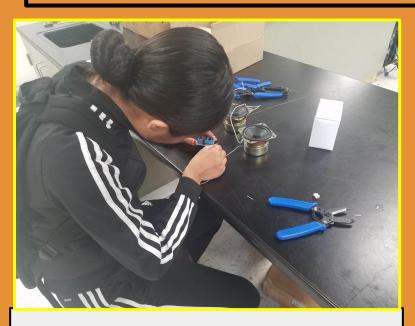


7th and 8th graders fill out their passports with the Richmond Promise speakers



7th and 8th graders post their goals for the summer

DEJEAN STEM SUMMER



Students connect speakers to their circuit boards.



6th graders create tiles for a community mosaic mural to be displayed at the Richmond Senior Center courtesy of the Create Peace Project.



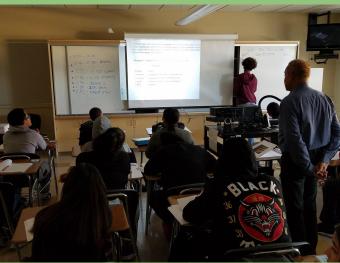
Updates of the world cup games during passing period

PINOLE HIGH SCHOOL SUMMER





Mr. Haralson providing direct instruction to Algebra II students.

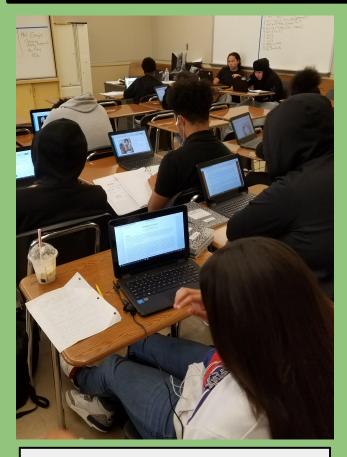


Mr. Stevens and his class watch while a student solves an Algebra I problem on the whiteboard.

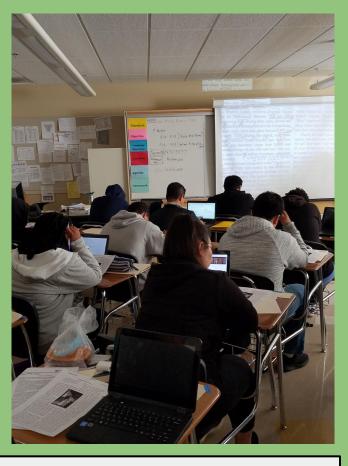


Mr. Smith passionately lectures about World History.

PINOLE HIGH SCHOOL SUMMER



Mr. McConico's English students pondering the Death of Ivan Ilych.



Mr. Anderson's students academically focused on English II.



The dynamic Mr. Edwards captures his students attention with his analysis of war poems and political cartoons.



Mr. McConico keeping students on task and learning.

RICHMOND HIGH SCHOOL SUMMER

The lights come on after Mr. Allen's biology students finish watching a video about cellular respiration.

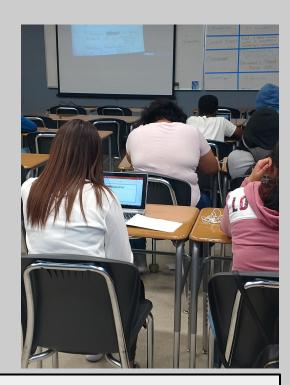




Students have an engaging discussion in Mr. White's English class.



Mr. Navarro helps his history students understand the lesson as they work on Edmentum.



Students at work on their Edmentum courseware in Ms. Huerta's English class.

ELD MIDDLE AND HIGH SCHOOL



Students at Richmond High taking their pre-test



Students at Dejean are making posters of their summaries.



Students working at Helms

Students receiving direct instruction at Dejean

KENNEDY HIGH SCHOOL SUMMER



Ms. Simpson leading her Chemistry students through an experiment, while her Biology students (yes, same block!) take a unit test.



Ms. (Fearless) Leader's Algebra 1 deep in PLATOnic interaction





Mr. Sutherlin's Independent Studiers, studying independently.

Mr. Mejia's World History students marvelling at 16th century European collar fetishists (zoom and see for yourself!), while his US Hist. charges (again, same block!) have moved across the pond and thrown off the collars.